

Understanding the Inclusive Classroom

BA PTE Year 2

Welcome to the 'Understanding the Inclusive Classroom' module.

This module will explore inclusive pedagogy which considers and encompasses the learning of all children. This will be investigated through four themes incorporating the 'pillars of inclusion' to enable you to provide a rich learning opportunity, so that all learners are able to participate in classroom life. This will include learners with a range of special educational needs, English as an additional language and those who may be gifted and/or talented. The development of a positive classroom ethos through appropriate behaviour and motivation strategies will also be considered. The theory throughout this module will be linked to practice, explore ICT as a learning tool and exemplified across a range of non-core subject areas such as Physical Education. In summary the content will include:

4 themes – each has 4 seminars

- Behaviour & motivation
- Physical health and well-being
- Language & culture
- Environment (in and outdoors)

Topics to be covered within each theme:

- Planning (non-core subjects in particular)
- Differentiation and Inclusion (EAL, SEN, G&T)
- Behaviour management/teacher presence
- Assessment and teaching strategies
- Questioning, P4C, HOTS

4 placements:

- Special School – focus on observing planning and teaching for inclusion
- Primary School - focus on children with EAL in mainstream
- Secondary school – focus on transition from Y6 to Y7
- Fully inclusive Physical Education, Competition and Leadership (on campus)

Lectures:

- Introduction to an Inclusive School
- Safeguarding
- Pre School Based Training BT2
- Sex Education/PSHE/SEAL