

BA PTE Year 2

Special School Focused Activities to be completed on placement.

The focus will be observation of planning and teaching for inclusion

1. Prior to the special school placement reflect on your understanding of 'inclusion'.

- How would you define inclusion ? Write a brief description that will be discussed during a seminar on your return

2. Meet the SENCO or Inclusion Manager

- How does the SENCO or Inclusion Manager describe their role ?
- How does the SENCO or Inclusion Manager support the inclusion of pupils with diverse learning needs ?
- Provide a list of SENCO or Inclusion Manager responsibilities and activities

3. Identify the range of additional learning needs in one class

- Write a list of specific additional learning needs in one class. You may like to provide information relating to gender, age and number of pupils with each identified additional learning need.

4. Identify a variety of whole school, class and individual strategies to promote good behaviour, self-discipline and respect

- With appropriate permission (e.g. class teacher/ Senior Leadership Team) ask for a copy of the schools 'behaviour policy'
- During the placement keep a log of whole school, class and individual strategies to promote positive behaviour, self-discipline and respect

5. Work with a small group

- If appropriate support a group of pupils to complete a learning activity that has been agreed by the class teacher
- Identify strategies that supported this process and any challenges experienced

6. On completion of the special school placement revisit your original **reflection in relation to 'inclusion'**.
 - Has your definition of inclusion changed ? If so how ?

7. Write a brief summary of your experience of inclusion that will be discussed during a seminar on your return