

BA PTE Year 2: Understanding the inclusive classroom: 4 sessions

Topics explored through each pathway include:

- Planning: Particularly for non-core subjects
- Differentiation, Inclusion Pedagogy and Practice
- Supporting positive behaviour, self-discipline and respect
- Assessment and teaching strategies
- Questioning, P4C, HOTs

Oxford Brookes University

Inclusive Pedagogy and Practice

Module content

BA PTE Optional Module: Year 3: Inclusion Pathway: 18 sessions

In recognition of co-morbidity and the influence of multiple risk factors, topics explored through this pathway include:

- Communication and Interaction
- Learning and cognition
- Social, Emotional and Mental Health Difficulties
- Physical and Sensory Needs
- Ethnic minority groups/ Refugees
- English as an additional language
- Looked after children and
- Young carers

Education Studies Year 2 Module Inclusion: SEND: 12 sessions

Module content includes:

- A glossary of terminology related to the field of SEN/disabilities and inclusion,
- Historical developments in the SEND field,
- Analysis of the various models of disability, e.g. social and medical models,
- Legislation, policy and practice ,
- Investigation of children's needs, rights and opportunities, issues of conceptualising SEND, labelling and categorisation, discrimination, stereotyping and prejudice,
- Pupil voice and listening to the narratives of individuals with special educational needs and disabilities,
- The role of special schools and alternative settings,
- An overview of a range of additional needs identified within the Code of Practice (2015) and the issues for inclusion,
- Exploring personal values and beliefs.

Education Studies Year 3 Module Inclusion: Diverse Perspectives: 12 sessions

Module content includes:

- Meeting varied 'diverse' and 'additional' learning needs,
- Practice for engaging 'marginalised' and 'vulnerable' groups (for example, Looked after Children, children from communities where Multiple Risk Factors including poverty and deprivation and parental mental health may impact on participation and engagement, Young Carers, Refugees, African-Caribbean boys, etc.),
- International perspectives relating to inclusion and human rights,
- Critical reviews of a range of theoretical and research informed understandings of the notion of 'inclusion' and 'diverse learning needs' in the UK and internationally,
- Social inclusion and exclusion,
- Models of alternative provision and
- Multi agency working to support inclusion.